



25 May 2021

Timaru District Council,
PO Box 522,
Timaru, 7940.

Attn: Bede Carran - Chief Executive
bede.carran@timdc.govt.nz

**Timaru District Plan Review – Minister of Education Designations; Schedule 1
Clause 4 of the RMA**

Dear Bede,

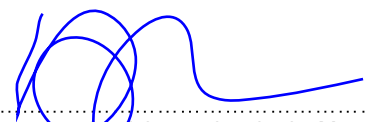
We refer to the email correspondence of 3 July 2018 and subsequent emails regarding the above.

The Minister would like to;

1. Modify and include the existing Education Purpose designations as included in Schedule 1 attached as Appendix 1 of this letter
2. The Minister proposes to modify each of the designations purpose to “Education Purposes” and the explanation is included in the Schedule of the Minister’s designations attached as Appendix 1. Remove/uplift designations from the former Seadown School site, Mesoptamia School and Clandeboye School, which are to be removed as shown in Schedule 1 of Appendix 1 attached; and
3. Include new Education Purpose designations via Notices of Requirement as included in Appendix 2 attached to this letter. These Notices relate to existing State Integrated Schools, which the Minister has financial responsibility for under the Education Act Amendments.

We trust this is sufficient for your purposes. However, if you require further details please contact the Ministry’s planning agents in this matter in the first instance as follows:

Hugh Loughnan
Consultant Planner at Beca Ltd
P: 03 968 4371
E: Hugh.Loughnan@beca.com



.....
(signed under delegated authority May 2021)

Simon Cruickshank
Regional Infrastructure Manager- Southern.

M: 027 490 6867
E: Simon.Cruickshank@education.govt.nz

cc: Megan Geng - Planner



APPENDIX 1 - SCHEDULE OF MINISTER OF EDUCATION DESIGNATIONS

Table 1: Existing Designations to be included with or without changes and Removals of Designations from the Timaru District Plan

ID	Map	Site Name	Purpose	Location	Legal Description	Planning Maps Accurate	Explanation/ Comments
1	25	Former Seadown School Site	Educational Purposes	6 Pleasant Point Highway, Pleasant Point Washdyke	Section 1 SO 413978 and Section 2 SO 16373	No	To remove as this is a former school site no longer in use.
18	30/31	Mountainview High School	<u>Intermediate and Secondary School Education Purposes- Intermediate and Secondary School (Years 7-13).</u>	Pages Road, Timaru	Pt Lot 4 DP 19552, Pt Lot 4 DP 152, Pt RS 3751, Lot 8 DP 62689	Yes	Change purpose from Intermediate and Secondary School to Education Purposes
28	31	Grantlea Downs School	<u>Primary School Education Purposes- Primary School (Years 0-8).</u>	65 Grants Road, Timaru	Pt Lot 2 DP 3477, Pt Lots 18 DP 19911	Yes	Change purpose from Primary School to Education Purposes
29	35	Oceanview Heights	<u>Primary School Education Purposes- Primary School (Years 0-8).</u>	241 Selwyn Street, Timaru	Lot 1 DP 14173, Pt Lot 8 DP 2552	Yes	Change purpose from Primary School to Education Purposes
35	33	Gleniti School	<u>Primary School Education Purposes- Primary School (Years 0-8).</u>	22 Heath Street Gleniti	Pt RS 8434, Pt RS 8346, Lot 9 DP 51228	Yes	Change purpose from Primary School to Education Purposes
36	35	Waimataitai School	<u>Primary School Education Purposes- Primary School (Years 0-8).</u>	<u>25</u> Trafalgar Street	Pt Lots 5-9 DP 2172, Pt RS 1701, Pt Lot 61 DP 982	Yes	Addition of number 25 Trafalgar Street to the address Change purpose from Primary School to Education Purposes
50	38	Bluestone School	<u>Primary School Education Purposes- Primary School (Years 0-8).</u>	46 Raymond Street, Timaru	Pt Lots 26-32 DP 2069, Lots 21-27 DP 2365, Res 4684	Yes	Change purpose from Primary School to Education Purposes
50	38	Timaru Boys High School	<u>Secondary School Education Purposes- Secondary School (Years 9-13).</u>	211 North Street, Timaru	Pt Lots 1-2 DP 241, Lot 7 DP 241, Lots 1-2 DP 11343, Pt Lot 1 DP 2365, Lots 7-8 DP 2365, Lots 21-27 DP 2365, Pt Lot 26 DP 2069, Lots 27-28 DP 2069, Pt Lots 29-38 DP 2069, Lots 1-2 DP 2962, Pt RS 2335, Res 4684	Yes	Change purpose from Secondary School to Education Purposes

Table 1: Existing Designations to be included with or without changes and Removals of Designations from the Timaru District Plan

ID	Map	Site Name	Purpose	Location	Legal Description	Planning Maps Accurate	Explanation/ Comments
							Change purpose from Secondary School to Education Purposes
51	37	Highfield School	<u>Primary School Education Purposes- Primary School (Years 0-8).</u>	26 Rimu Street, Timaru	Pt Lot 1 DP 5286, Lot 57 DP 20870, Lot 3 DP 28617, <u>Lot 2 DP 22916</u>	No	Lot 2 DP 22916 is not included in the designation schedule and planning maps. This land parcel forms part of the schools hardstand and playing areas, and needs to be included in the planning maps and designation schedule. Change purpose from Primary School to Education Purposes
53	40/41	Timaru Girls High School	<u>Secondary School Education Purposes- Secondary School (Years 9-13).</u>	Cain Street, Timaru	Pt RS 1547, Lots 1-10 DP 3702, Lot 2 DP 8291, Pt Lot 1 DP 36, Lot 2-4 DP 36, Pt Lots 5-7 DP 36, Lot 8 DP 36, Pt Lots 9-10 DP 36	Yes	Change purpose from Secondary School to Education Purposes
54	41	Timaru South School	<u>Primary School Education Purposes- Primary School (Years 0-8).</u>	44 Queen Street, Parkside	Lots 1-4 DP 9874	Yes	Change purpose from Primary School to Education Purposes
65	40	Timaru Girls High School	<u>Secondary School Education Purposes- Secondary School (Years 9-13).</u>	<u>College Road</u>	Pt Lot 3 DP 2891, Lot 4 DP 2891, Pt Lot 5 DP 2891, Pt Lot 7 DP 2891, Lot 1 DP 1470	Yes	Change purpose from Primary School to Education Purposes
75	39	Bluestone School (Technical School Site)	<u>Primary School Education Purposes- Primary School (Years 0-8).</u>	3 Grey Road, Timaru	Lot 1 DP 399809	Yes	Change purpose from Primary School to Education Purposes
80	3	Former Mesopotamia School No longer Ministry Property	Primary School		RS 2750 SO 4571, RS 4037 SO 4571	No	Owned by Mesopotamia Station Limited. Remove from schedule and maps.
134	19	Former Clandeboye School Set apart for Education purposes (ECE)	Primary School	10 & 14 Kotuku Place, Clandeboye	Lot 1 DP 5133	No	Remove Clandeboye School as the school is no longer in use
138	46/48	Opihi College	<u>Secondary School Education Purposes-</u>	83 Richard Pearse Drive, Temuka	Pt RS 2483-2484	Yes	Change purpose from Secondary School to Education Purposes

Table 1: Existing Designations to be included with or without changes and Removals of Designations from the Timaru District Plan

ID	Map	Site Name	Purpose	Location	Legal Description	Planning Maps Accurate	Explanation/ Comments
			<u>Secondary School (Years 9-13).</u>				
149	24	Barton Rural School	<u>Primary School Education Purposes- Primary School (Years 0-8).</u>	462 Fairview Road, Timaru	Pt RS 10702	Yes	Change purpose from Primary School to Education Purposes
150	23	Beaconsfield School	<u>Primary School Education Purposes- Primary School (Years 0-8).</u>	40 Guscott Road, RD2, Timaru	Pt Res 3700	Yes	Change purpose from Primary School to Education Purposes
157	66	Woodbury School	<u>Primary School Education Purposes- Primary School (Years 0-8).</u>	559 Woodbvury Road, Geraldine	Pt Lots 6 & 9 DP 887	Yes	Change purpose from Primary School to Education Purposes
164	55	Geraldine High School	<u>Secondary School Education Purposes- Secondary School (Years 9-13).</u>	93 and 99 McKenzie Street, Geraldine	Lot 1 DP 9064, Pt Lot 21 DP 1009, Waihi Riverbed	Yes	Change purpose from Secondary School to Education Purposes
165	55	Geraldine Primary School	<u>Primary School Education Purposes- Primary School (Years 0-8).</u>	73 Wilson Street, Geraldine	Res 2625	Yes	Addition of number 73 in the address of the School. Change purpose from Primary School to Education Purposes.
166	63	Winchester Rural School	<u>Primary School Education Purposes- Primary School (Years 0-8).</u>	14 Rise Road, Winchester-Milford	Res 2775, Pt Sec 1 SO 16245	Yes	Change purpose from Primary School to Education Purposes.
180	48	Temuka Primary School	<u>Primary School Education Purposes- Primary School (Years 0-8).</u>	9 Hayhurst Street, Temuka	Lot 1 DP 10524, Sec 199-202, 223-231, 233, 903 Town of Arowhenua, Res 1819	No	Remove Lot 1 DP 10524 as the Ministry no longer owns this land. Change purpose from Primary School to Educational Purposes
181	49	Arowhenua Maori School	<u>Primary School Education Purposes- Primary School (Years 0-8).</u>	33 Hurapa Street, Temuka	Pt Sec 10-11 MR 881 Arowhenua Village	Yes	Remove Lot 1 DP 10524. No longer owned by Ministry. Change purpose from Primary School to Education Purpose
183	59	Pleasant Point Primary School	<u>Primary School and Secondary School</u>	33- 31 Halstead Road, Pleasant Point	Pt Lot 1 DP 5504, Sections 1-4 SO 358845	Yes	Change address from 33 to 31 Halstead Road.

Table 1: Existing Designations to be included with or without changes and Removals of Designations from the Timaru District Plan

ID	Map	Site Name	Purpose	Location	Legal Description	Planning Maps Accurate	Explanation/ Comments
			<u>Education Purposes- Primary and Secondary School (Years 0-13).</u>				Cannot locate this land parcel. Listed as owned by KSN Holdings Ltd. Change the purpose from Primary School to Education Purpose
189	64	Timaru South School – Pareora Campus	<u>Primary School Education Purposes- Primary School (Years 0-8).</u>	15 Elworthy Street	Lots 24-26, 48-50, 97-DP 1988, Section 1 SO 414122	Yes	Remove Lot 97 DP 1988 and add in Section 1 SO 414122 Change the purpose from Primary School to Education Purpose
193	35	Craighead Diocesan	<u>Educational Purposes Education Purposes- Intermediate and Secondary School (Years 7-13).</u>	<u>3-1 Wrights Ave, Timaru</u>	Lot 1 DP 40947, Part Lots 8 and 9 DP9881, Part Lot 1 and Part Lot 2 DP 6273, Lots 2 D 3203, Lots 36 and 37 DP 3310, Lots 1 and 3 DP 3203	Yes	Change the purpose from Educational Purposes to Education Purposes.
		<u>St Joseph’s School, Timaru</u>	<u>Education Purposes- Primary and Intermediate School (Years 1-8)</u>	<u>50 Kelvin Street, Timaru</u>	<u>Lot 1 DP 46091</u>		<u>Subject to NoR process see Appendix 2</u>
		<u>St Joseph’s School, Pleasant Point</u>	<u>Education Purposes- Primary School (Years 1-8)</u>	<u>29 Afghan Street, Pleasant Point</u>	<u>Part Lot 11 DP 365, and Lots 12, 13, and 14 DP 365</u>		<u>Subject to NoR process see Appendix 2</u>
		<u>St Joseph’s School Temuka</u>	<u>Education Purposes- Primary School (Years 1-8)</u>	<u>31 Wilkin Street, Temuka</u>	<u>Sections 130-137, 143- 145 TN of Arowhenua; and Part Section 138-142 TN Arowhenua</u>		<u>Subject to NoR process see Appendix 2</u>
		<u>Roncalli College, Timaru</u>	<u>Education Pruposes- High School (Years 9-13)</u>	<u>Wellington Street, Timaru</u>	<u>Part Lot 2 DP 45190, Lot 3 DP 10699, part Lots 21, 22 and 23, DP 76.</u>		<u>Subject to NoR process see Appendix 2</u>
		<u>Scared Heart School, Timaru</u>	<u>Education Purposes- Primary School (Years 1-8)</u>	<u>54 Heaton Street, Timaru</u>	<u>Lot 1 DP 60274</u>		<u>Subject to NoR process see Appendix 2</u>

The following accompanies the Schedule of Designations in the District Plan;

Notes

1. *Each of these designations enables the establishment of a school that is able but is not required to cater for all the school years listed in the designation description.*
2. *“Education Purposes” in the designation purpose means:*
 - a) *Enable the use of the facilities on the designated site by and for the educational benefit of any school age students (i.e. years 0 to 13) and preschool children stated in the Designation Purpose; regardless of whether they are enrolled at any institution located on that designated site.*
 - b) *Enable the provision of supervised care and study opportunities for students outside school hours in school facilities*
 - c) *Enable the provision of community education (e.g. night classes for adults) outside school hours in school facilities*
 - d) *Include but not be limited to the provision of academic, sporting, social, and cultural education and training including through:*
 - i. *Formal and informal recreational, sporting and outdoor activities and competitions whether carried out during or outside school hours;*
 - ii. *Formal and informal cultural activities and competitions whether carried out during or outside school hours; and*
 - iii. *The provision of specialist hubs and units (including language immersion units and teen parent units) for students with particular educational requirements or special needs.*
 - e) *Enable the use of facilities for purposes associated with the education of students including school assemblies, functions, fairs and other gatherings whether carried out during or outside school hours.*
 - f) *Enable the provision of associated administrative services; car parking and vehicle manoeuvring and health, social service and medical services (including dental clinics and sick bays).*
 - g) *Enable the housing on site for staff members whose responsibilities require them to live on site (e.g. school caretaker) and their families.*



Line Drawings

Existing Designation Temuka Primary School (number 180)

Area Drawings

Remove Lot 1 DP 10524 from Designation 180 Temuka Primary School

Address point labels

Road labels

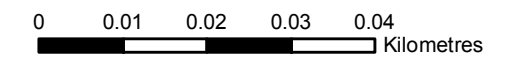
Land Parcels

Legend note: if you have a large number of layers on the map, they may not all be visible in the legend.

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APPENDIX 2 - NOTICES OF REQUIREMENT FOR MINISTER OF EDUCATION DESIGNATIONS



Form 18

Notice of requirement by the Minister of Education under Section 168 of the Resource Management Act 1991

The Minister of Education hereby gives notice of a requirement for a designation for Education Purposes in the Timaru District Plan.

The site to which the requirement applies is as follows:

Sacred Heart School, 54 Heaton Street, Timaru (Lot 1 DP 60274).

Site Description

Sacred Heart School is a state integrated primary school (years 1 to 8) established in 1983 and integrated under the Private Schools Conditional Integration Act 1975. The site only directly adjoins one other property, being the premises of the Celtic Rugby Football Club on the south-western boundary. The school itself and the smaller Celtic Club site occupy the entire block bounded by Craigie Avenue (State Highway 1) to the west, Heaton Street to the north, Rose Street to the east, and Browne Street to the south. Beyond this to the north and east are residential housing areas, opposite Browne Street to the south is Anzac Park, while on the opposite side of Craigie Avenue to the west is Roncalli College and the Catholic Basilica.

On the 1st July 2017 the school roll was 188 pupils and student numbers are expected to remain around this level in the near future. There are nine classrooms and a total of 9.88 full time equivalent (FTE) staff are employed at the school. The school site to be designated is 8550m².

Grassed playing fields occupy most of the north-eastern corner of the site adjacent to Rose/Heaton Street, with sealed playing courts adjacent to the south eastern end of the site on Rose and Browne Streets. The school is partially screened from the surrounding road network on the northern, southern and eastern boundaries by wire mesh fencing and scattered boundary planting. The western boundary adjoining Craigie Ave (State Highway 1) is screened by a concrete block fence. There are 4 classroom blocks and a separate administration area on site. The adjoining Celtic Sports Clubrooms occupy a large two storey brick building which overlooks the southern part of the school.

There is no on-site parking for the school and instead, on street angle parking services the school on Heaton Street. There are extensive hard surfaced areas in front of the classroom blocks and playing courts are in the south-east corner of the site, along with an adventure playground. A separate playground fronts Heaton Street in the north-west corner. The main grassed area is bordered by trees is located the north-east corner of the school site.

The buildings on site are all single storey and their total site coverage is approximately 15.1%, despite the relatively small size of the school site. The school has an arrangement with the Timaru District Council to use Anzac Park to the south for some school recreational activities.

The District Plan anticipates dwellings in the nearby Residential 2 Zone of up to 12m in height with no specified limit on site coverage. Sacred Heart School has been an integral part of the local community for the past 33 years and the impact of its activities have been absorbed into the environment of the area. In the future the school may need flexibility to balance coverage, height, and open space on site

to satisfy future needs when existing buildings and facilities require modernisation or upgrading. For example, when the school property guide changed in the early 2000's the required school floor space required for modern teaching needs increased by around 40%, without any change to a given student numbers at a school.

In addition to changes in the school roll, and the modernisation of facilities, schools must also accommodate changes and additions to the curriculum as required by the Ministry of Education which can also increase demands for teaching space.

Visual effects

The school site is effectively 'isolated' by a buffer zone created by the adjoining four streets. Any future redevelopment on the site, having regard to the relatively modest school roll, can be readily accommodated without creating any adverse effects on the surrounding neighbourhood. The Celtic clubrooms are not regarded as a sensitive adjoining activity. Sacred Heart is characteristic of a typical older school site containing relatively modest buildings with associated grassed play areas, sealed playing courts and boundary trees. The scale and height of any future redevelopment on the site will be well within the parameters of that permissible in the adjoining living zones.

Traffic and Parking

State Highway 1 is classified as State Highway, and Heaton, Rose and Browne Streets are local roads. Pedestrian access to the school is from Heaton and Browne Streets. Bus services are shared with Roncalli College to transport students to and from the site. There is limited vehicular access to the site, however Heaton Street is confined to one-way traffic eastbound between Craigie Avenue and Rose Street, and there are over 20 angle carparks along the school frontage of Heaton Street. However traffic effects including increased traffic generation, and temporary on street parking associated with parents dropping off and picking up children, are typical of primary schools generally, and of limited duration.

There are 20 cycle spaces available for the students and staff.

Noise

A characteristic feature of schools is noise associated with children's activities during outdoor play, at times when children are arriving at and leaving the school, and irregular noise generation associated with other school events such as organised sports and activities outside school hours. The school separated from the adjoining residential activities by the intervening streets, with the rugby club being the only directly adjoining neighbour. The school is also close to the major north-south artery of Craigie Avenue, and the nearby residential area is in turn close to commercial areas adjacent to the central city, such that this is not a particularly noise sensitive environment. Any use of the school site outside normal school hours is unlikely to have a significant adverse effect on the surrounding area.

Schools by their very nature are an inherent part of a residential community and are almost invariably surrounded by residential activities. Sacred Heart School is a long-standing facility in the local community and noise levels are not expected to change given the school is remaining within its current boundaries and its roll is not expected to increase significantly.

Positive effects

Sacred Heart School has long been part of providing for the educational needs of high school students in the Timaru area, through the provision of a national educational curriculum while also meeting the

aspirations of those parents in the Catholic community who wish to maintain a spiritual element as part of their children's education. The school's activities are consistent with the purpose of the Act under Section 5, that seeks to enable people and communities to provide for their social and cultural wellbeing.

The nature of the proposed public work is:

The designation for Education Purposes under the Resource Management Act 1991 is to provide for the ongoing operation, maintenance, development of public education for high school students on the site.

The nature of the work conducted and operated on the site subject to the designation notice is:

- the construction, undertaking, establishment, management, operation and maintenance of an integrated primary school; and
- the use of the land for educational public purposes where the relevant education authority constructs, undertakes, establishes, manages, operates, or maintains land for such work or use.

The nature of the proposed restrictions that would apply to the public work are:

No restrictions are considered necessary with respect to the operation of the existing school on this site.

Any future redevelopment would be subject to the provisions of the Outline Plan provisions under section 176A of the Resource Management Act. Sacred Heart is a state integrated school, which due to Education Act Amendments 2017 is now subject to the same regulatory regime as other existing state schools which the Minister of Education has financial responsibility for.

Alternative sites, routes, and methods have been considered to the following extent:

No consideration of alternative sites or routes is required in this case, as the proposed designation is required to recognise an existing long-standing school facility within the Timaru community, and within the current boundaries of the school.

This state integrated school was established under the now repealed Private Schools Conditional Integration Act 1975 where the alternative method for establishment of the school is via a resource consent application and therefore subject to the planning controls under the District Plan.

However, in *Ministry of Education versus Christchurch City Council, Environment Court Decision C130/03* the Environment Court decided that as a general principle this was an inappropriate method. The Court stated (*refer paragraph 41*) that it was "*..... concerned with the methods in the sense of physical means of achieving the public work, not whether designation as opposed to plan provisions or a resource consent is the appropriate method of achieving the work*".

This decision confirmed that designations for schools hold a significant number of benefits over district plan controls and are therefore a preferable planning method to be utilised when providing for the operation, maintenance and development of primary and secondary schools in New Zealand.

The Minister of Education, is the relevant requiring authority with financial responsibility for state and state integrated schools. Designation of schools which have been integrated pursuant to the Private

Schools Conditional Integration Act 1975 (now repealed) is the most appropriate method for the purpose of Section 171(1) of the Resource Management Act.

The public work and designation are reasonably necessary for achieving the objectives of the requiring authority because:

The designation is reasonably necessary for achieving the objectives of the requiring authority because this efficiently provides for the continued operation, development and improvement of the school in a manner consistent with that of other integrated schools and State schools.

Since the repeal of the Private Schools Conditional Integration Act 175, the Minister confirms that Notices of Requirement are appropriate to be sought for Catholic Diocese schools, which all have integration agreements with the Minister of Education; in the same way existing state integrated schools are already designated in other District Plans, such as the Wellington City and Christchurch City Plans respectively.

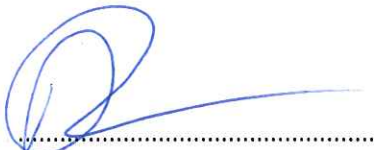
The technique of designation provides for greater consistency for the treatment of schools and greater certainty in terms of their future management. This certainty is considered to be important by the Minister of Education as a long-term commitment is made to the particular sites selected or used for the operation of a school. It also provides certainty to the local authority in terms of the presence of this and similar school activities, which is beneficial to other resource users.

The following consultation has been undertaken with parties that are likely to be affected:

No consultation has been undertaken with parties that are likely to be affected, as the effects of operating the existing school will be no different to those existing prior to the requirement.

The Minister of Education attaches the following information required to be included in this notice by the district plan, regional plan, or any regulations made under the Resource Management Act 1991.

1. A plan showing the area of the site subject to the requirement and its immediate surroundings, and the legal description.
2. A site plan showing the arrangement of buildings on the site, and describing the extent of existing facilities.



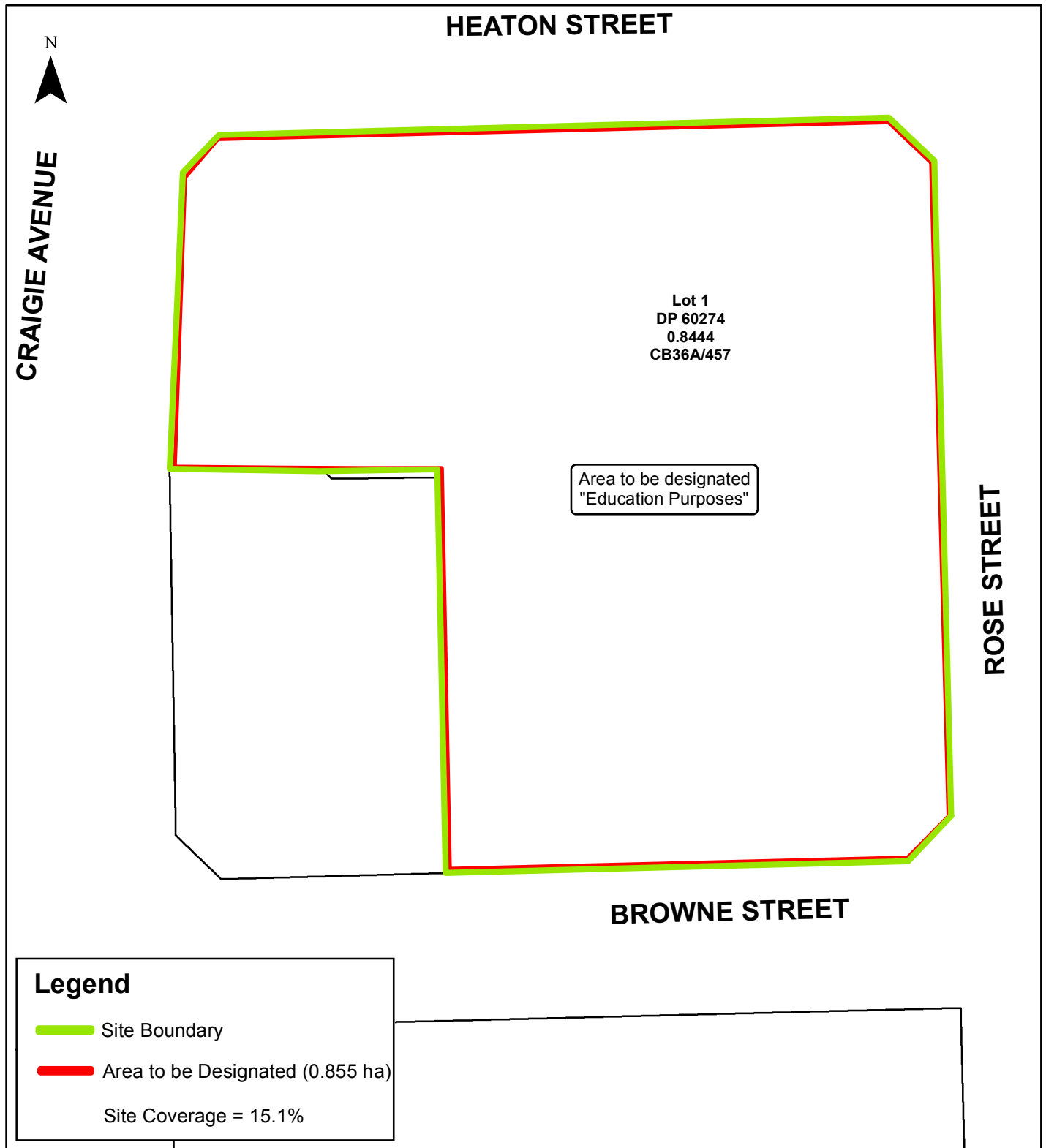
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(Signed under delegated authority May 2018)

Simon Cruickshank
Ministry of Education

26/8/18
.....
Date

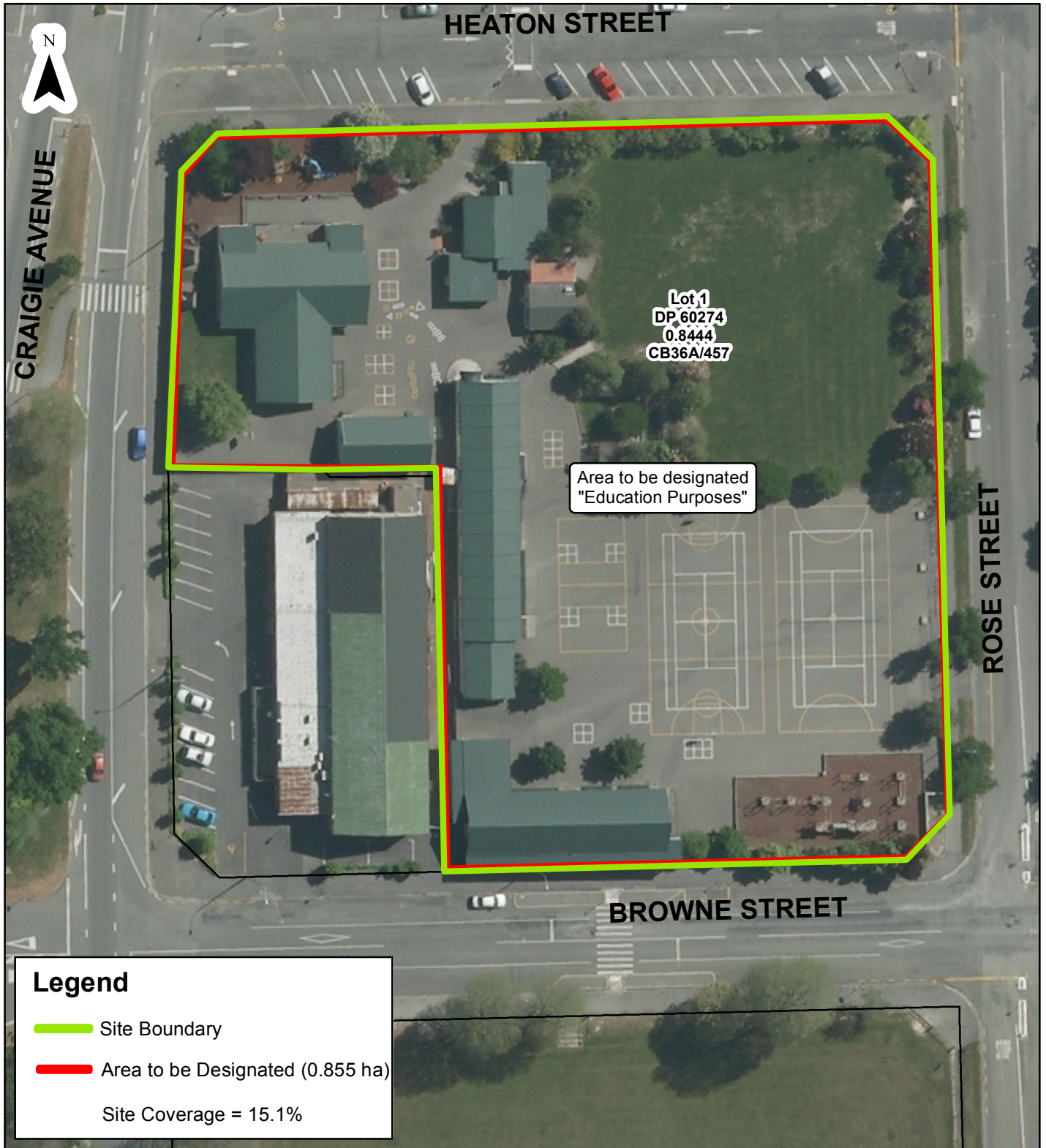
NOTICE OF REQUIREMENT TO TIMARU DISTRICT COUNCIL
FOR A DESIGNATION UNDER SECTION 168 OF THE
RESOURCE MANAGEMENT ACT 1991

0.855 hectares being Lot 1 Deposit Plan 60274 and described in title CB36A/457.



NOTICE OF REQUIREMENT TO TIMARU DISTRICT COUNCIL
FOR A DESIGNATION UNDER SECTION 168 OF THE
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Form 18

Notice of requirement by the Minister of Education under Section 168 of the Resource Management Act 1991

The Minister of Education hereby gives notice of a requirement for a designation for Education Purposes in the Timaru District Plan.

The site to which the requirement applies is as follows:

St Joseph's School, 50 Kelvin Street, Timaru (Lot 1 DP 46091).

Site Description

St Joseph's School is a state integrated primary school (years 1 to 8) established in 1958 and integrated under the Private Schools Conditional Integration Act 1975. The school site is located on the corner bounded by Pages Road to the north and Kelvin Street to the east. Its surrounding environment is entirely residential, directly adjoining housing on its western and southern boundaries, with further residential development on the opposite sides of Pages Road and Kelvin Street.

The 1st July 2017 the school roll was 200 pupils. There are a total of 8 classrooms with a 9.98 full time equivalent (FTE) staff employed at the school. The school site to be designated is 8196m².

There are three classroom blocks, one containing the administration area on the site. The classrooms and hardstand playing areas are centred around the main entrance off Kelvin Street at the southern end of the site. Unlike many other Catholic Schools, St Joseph's is not co-located with a Catholic Church. With the exception of one disabled carpark, the school does not have an onsite parking area, instead angle parking is situated on Kelvin Street to the east of the site. There is an extensive hard surfaced area in front of the classroom blocks including playing courts. Beyond the playing courts to the north is a large adventure playground and a grassed area containing the playing fields adjoining Pages Road and occupying the northern half of the site.

The buildings on site are all single storey and their site coverage amounts to approximately 17.9%.

St Joseph's School has been an integral part of the local community for the past 58 years, and is not anticipated to have a significantly greater roll in the future. However in the future the school will need flexibility to balance coverage, height, and open space on site to satisfy future needs. For example, when the Ministry of Education school property guide changed in the early 2000's, the required school floor space for any given school roll increased by around 40%, without any change to student numbers, reflecting changes in the quality and quantity of facilities expected to be provided to students and staff. Accordingly, where existing building stock has reached the end of its economic life, its replacement floor space may be larger. In addition to potential future changes in the school roll, schools must also accommodate changes and additions to the curriculum as required by the Ministry of Education, which can also increase demands for teaching space.

Visual effects

The school buildings directly adjoin residential properties on Kelvin Street, Pages Road and Arun Street, and are screened by vegetation and established fencing. The school is visible from Pages Road on the northern boundary of the site adjoining the playing field through wire mesh fencing. The eastern boundary fronting Kelvin Street is largely screened from the street by a retaining wall, fence

and hedges extending along virtually all of the street boundary, except for the main entrance. There is a secondary pedestrian entrance to the school from Pages Road. The school buildings are a long established part of the local residential environment and are characteristic of a typical school site with relatively modest buildings with associated grassed play areas and boundary trees. The scale of any future redevelopment on the site would be consistent with the scale and height of surrounding development in the Residential 1 Zone, which allows building heights up to 10m. The overall visual impact of the school and its effects on the surrounding environment are not untypical of those of a typical state school in a suburban neighbourhood.

Traffic and Parking

Kelvin Street is classified as a local road, while Pages Road is a principal road. Primary pedestrian access to the school is available from Kelvin Street with secondary pedestrian access from Pages Road. While the catchment for St Joseph's is mostly urban, the bus service Aoraki School Transport Network caters to both urban and rural students.

Traffic effects including increased traffic generation, and temporary on street parking associated with parents dropping off and picking up children, are typical of schools generally and of limited duration.

Apart from one disabled car park, there is no car parking space on the site to be designated. However there are approximately 15 angle parks on the western side of Kelvin Street adjacent to the school, as well as a number of time restricted parking spaces on both sides of Kelvin Street for drop-off purposes. Cycle spaces are available for the students and staff on the site.

Noise

A characteristic feature of schools is noise associated with children's activities during outdoor play, at times when children are arriving at, and leaving the school, and irregular noise generation associated with other school events such as organised sports and events outside school hours. School buildings and hard surface play areas are located within the southern half of the site. Those residential properties affected by the schools activities including active play areas include the houses at the northern end of the site adjacent to Pages Road and those on the eastern boundary adjacent to Kelvin Street. Schools by their very nature are an inherent part of a residential community and are almost invariably surrounded by residential activities. St Joseph's School is an established facility in the local community and noise levels are not expected to change given the school is remaining within its current boundaries and its roll is not expected to increase significantly.

Positive effects

St Joseph's School has long been part of providing for the educational needs of primary school students in the Timaru area, through the provision of a national educational curriculum while also meeting the aspirations of those parents in the Catholic community who wish to maintain a spiritual element as part of their children's education. The schools activities are consistent with the purpose of the Act under Section 5, which seeks to enable people and communities to provide for their social and cultural wellbeing.

The nature of the proposed public work is:

The designation for Education Purposes under the Resource Management Act 1991 is to provide for the ongoing operation, maintenance, development of public education for primary school students on the site.

The nature of the work conducted and operated on the site subject to the designation notice is:

- the construction, undertaking, establishment, management, operation and maintenance of an integrated primary school; and
- the use of the land for educational public purposes where the relevant education authority constructs, undertakes, establishes, manages, operates, or maintains land for such work or use.

The nature of the proposed restrictions that would apply to the public work are:

No restrictions are considered necessary with respect to the operation of the existing school on this site.

Any future development would be subject to the provisions of the Outline Plan provisions under section 176A of the Resource Management Act. St Joseph's School is a state integrated school, which due to the Education Act Amendments 2017 is now subject to the same regulatory regime as other existing state schools, which the Minister of Education has financial responsibility for.

Alternative sites, routes, and methods have been considered to the following extent:

No consideration of alternative sites or routes is required in this case, as the proposed designation is required to recognise an existing school facility within the Timaru community, and within the current boundaries of the school.

This state integrated school was established under the now repealed Private Schools Conditional Integration Act 1975 where the alternative method for establishment of the school is via a resource consent application and therefore subject to the planning controls under the District Plan.

However, in *Ministry of Education versus Christchurch City Council, Environment Court Decision C130/03* the Environment Court decided that as a general principle this was an inappropriate method. The Court stated (*refer paragraph 41*) that it was "..... concerned with the methods in the sense of physical means of achieving the public work, not whether designation as opposed to plan provisions or a resource consent is the appropriate method of achieving the work".

This decision confirmed that designations for schools hold a significant number of benefits over district plan controls and are therefore a preferable planning method to be utilised when providing for the operation, maintenance and development of primary and secondary schools in New Zealand.

The Minister of Education, is the relevant requiring authority with financial responsibility for state and state integrated schools. Designation of schools which have been integrated pursuant to the Private Schools Conditional Integration Act 1975 (now repealed) is the most appropriate method for the purpose of Section 171(1) of the Resource Management Act.

The public work and designation are reasonably necessary for achieving the objectives of the requiring authority because:

The designation is reasonably necessary for achieving the objectives of the requiring authority because this efficiently provides for the continued operation, development and improvement of the school in a manner consistent with that of other integrated schools and State schools.

Since the repeal of the Private Schools Conditional Integration Act 1975, the Minister confirms that Notices of Requirement are appropriate to be sought for Catholic Diocese schools, which all have integration agreements with the Minister of Education; in the same way existing state integrated schools are already designated in District Plans, such as the Wellington City and Christchurch City Plans respectively.

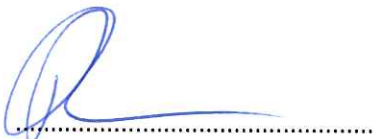
The technique of designation provides for greater consistency for the treatment of schools and greater certainty in terms of their future management. This certainty is considered to be important by the Minister of Education as a long-term commitment is made to the particular sites selected or used for the operation of a school. It also provides certainty to the local authority in terms of the presence of this and similar school activities, which is beneficial to other resource users.

The following consultation has been undertaken with parties that are likely to be affected:

No consultation has been undertaken, as the effects of operating the existing school will be no different to those existing prior to the requirement.

The Minister of Education attaches the following information required to be included in this notice by the district plan, regional plan, or any regulations made under the Resource Management Act 1991.

1. A plan showing the area of the site subject to the requirement and its immediate surroundings, and the legal description.
2. A site plan showing the arrangement of buildings on the site, and describing the extent of existing facilities.



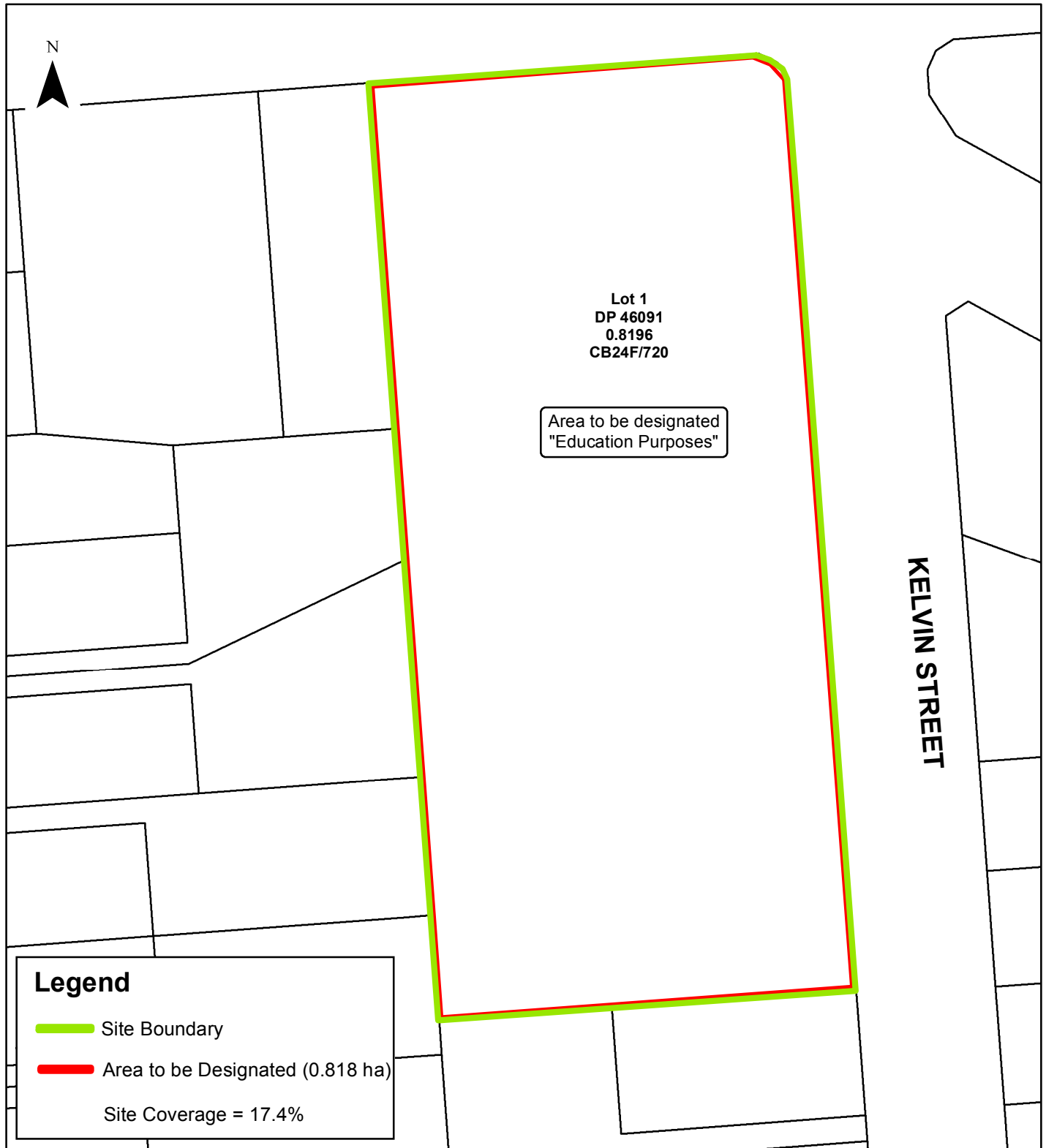
(Signed under delegated authority May 2018)

Simon Cruickshank
Ministry of Education

26/8/18
Date

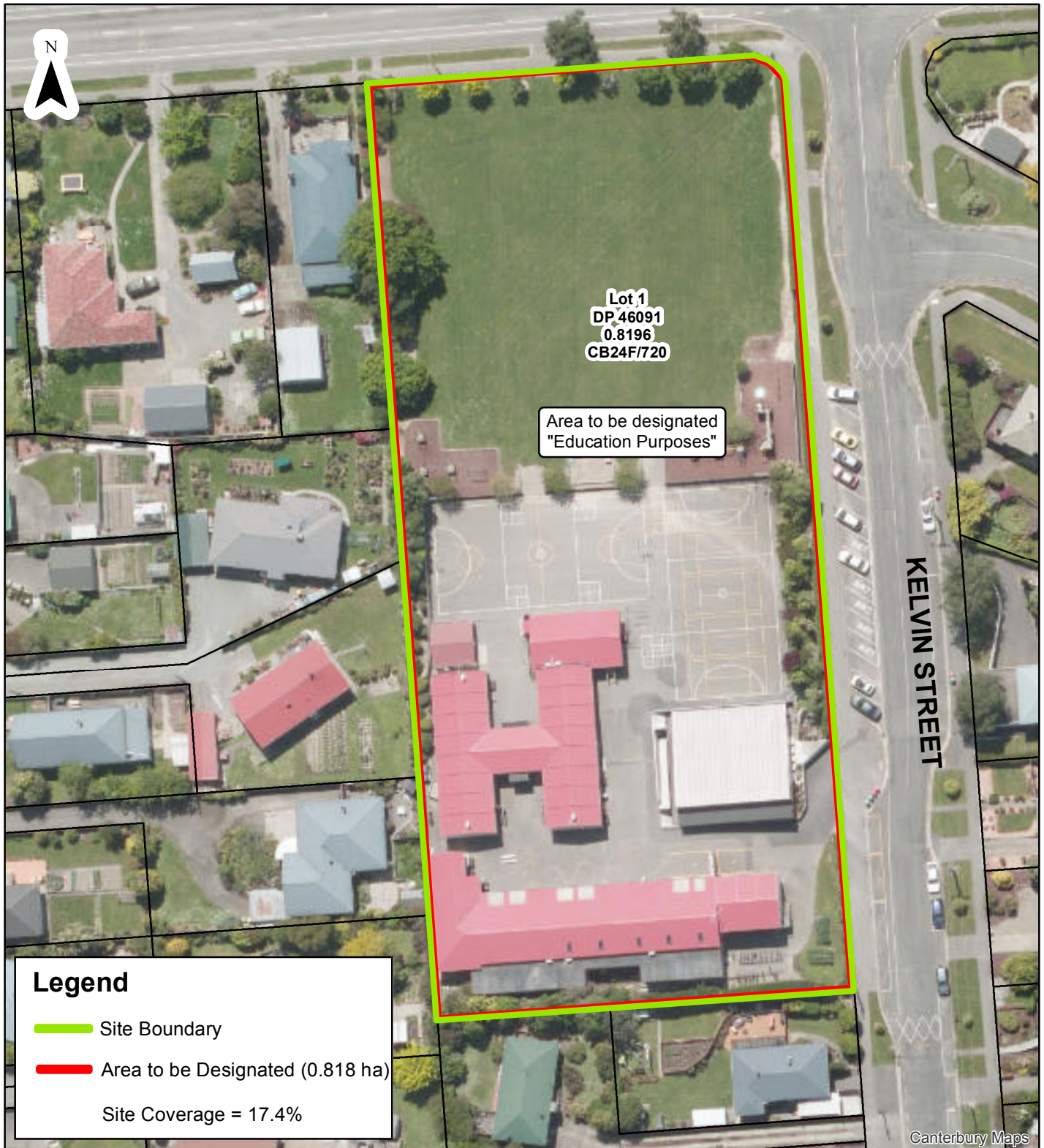
NOTICE OF REQUIREMENT TO TIMARU DISTRICT COUNCIL
FOR A DESIGNATION UNDER SECTION 168 OF THE
RESOURCE MANAGEMENT ACT 1991

0.818 hectares being Lot 1 Deposit Plan 46091 and described in title CB24F/720.



NOTICE OF REQUIREMENT TO TIMARU DISTRICT COUNCIL
FOR A DESIGNATION UNDER SECTION 168 OF THE
RESOURCE MANAGEMENT ACT 1991

0.818 hectares being Lot 1 Deposit Plan 46091 and described in title CB24F/720.



Form 18

Notice of requirement by the Minister of Education under Section 168 of the Resource Management Act 1991

The Minister of Education hereby gives notice of a requirement for a designation for Education Purposes in the Timaru District Plan.

The site to which the requirement applies is as follows:

St Joseph's School, 31 Wilkin Street, Temuka (Sections 130 - 137, 143 – 145 TN of Arowhenua; and Part Sections 138 – 142 TN of Arowhenua).

Site Description

St Joseph's School is a state integrated primary school (years 1 to 8) established in 1914 and integrated under the Private Schools Conditional Integration Act 1975. The school is bounded by Studholme Street to the west, Denmark Street to the south, and Wilkin Street to the east, with its primary access from Wilkin Street. The school's surrounding environment comprises a residential area of Temuka, with adjoining housing immediately adjoining the northern boundary, and on the opposite side of the street with remaining boundaries. The large stone St Joseph's Church is located on the corner of Denmark and Wilkin streets to the east.

The 1st July 2017 the school roll was 127 pupils. There are a total of 6 classrooms with a 8.14 full time equivalent (FTE) staff employed at the school (*at the time of writing planning is underway for a new two-classroom teaching block*). The school site to be designated is 1.453 ha.

There are three classroom blocks, one containing the administration area on the site. These blocks, along with hard surface playing areas are all located towards the southern (Denmark Street) end of the school site. Within the school site is a residential dwelling on the western side accessed off Studholme Street which is owned by the Diocese, but will not be designated. The school has no onsite parking area. There is an expansive hard surfaced area in front of the classroom blocks at the southern end of the site including playing courts.

The buildings on site are all single storey and the total coverage by buildings is approximately 5.8%.

St Joseph's School has been an integral part of the local community for the past 102 years, and it is anticipated that the roll may gradually extend beyond its current maximum of 130 students in coming 10-year period. The school and its activities are a long established part of the environment of the area. In the future the school will need flexibility to balance coverage, height, and open space on site, to satisfy future needs. For example, when the Ministry of Education school property guide changed in the early 2000's, the required school floor space for any given school increased by around 40%, without any change to student numbers, reflecting changes in the quality and quantity of facilities expected to be provided to students, and to staff schools. Accordingly, where existing building stock has reached the end of its economic life, its replacement floorspace may be larger. In addition to potential future changes in the school roll, schools must also accommodate changes and additions to the curriculum as required by the Ministry of Education, which can also increase demands for teaching space.

Visual effects

The School is primarily separated from adjoining residential properties, the St Joseph's Catholic Church and Hall on the eastern, southern and western boundaries by Studholme, Denmark and Wilkin Streets respectively. The school is predominantly surrounded by low corrugated iron fencing, especially along the Studholme Street and Denmark Street frontages. The Wilkin Street frontage comprises a mixture of corrugated iron fencing, a block wall, a short section of mesh fencing and a low wooden railing fence. This results in the school site being visually permeable from most street frontages. Dwellings directly adjoining the school playing field to the north are screened from the grassed playing field by fencing and mature vegetation. The school buildings are a long established part of the local residential environment and are characteristic of typical small primary school sites with relatively modest buildings and associated hard surfaced and grassed play areas.

The school is considering establishing a new two classroom block, depending on the roll numbers, in 2017. Given the size of the site, in the scale density and nature of existing residential development and other buildings in the immediate area, any redevelopment will be consistent with the existing pattern and would not have an adverse effect on the surrounding residential environment.

Traffic and Parking

Studholme Street is classified as a local road, while Denmark and Wilkin Streets are collector roads. St Joseph's catchment is mostly urban but extends into the surrounding rural area. Bus services are available to transport both urban and rural students to the school site. Pedestrian access to the school is available from both Studholme Street and the primary access point off Wilkin Street.

Traffic effects including increased traffic generation, and temporary on street parking associated with parents dropping off and picking up children, but these are typical of primary schools generally and of limited duration.

Car parking for the school site is on the surrounding streets as there is no onsite area provided. The street frontage of the school however is very long. There is a pedestrian crossing on Wilkin Street adjacent to the main school entrance. Approximately 30 cycle spaces are available within the school grounds for the students.

Noise

A characteristic feature of schools is noise associated with children's activities during outdoor play, at times when children are arriving at, and leaving the school, and irregular noise generation associated with other school events such as organised sports and activities on the school site after hours. School buildings and hard surface play areas are orientated towards the south. Those residential properties affected by the schools activities including active play areas, are the houses beyond the northern end of the site at 41 Wilkin Street and 46 Studholme Street. These properties are separated from the playing field by a strip of mature vegetation and boundary fencing. Schools by their very nature are an inherent part of a residential community and are almost invariably surrounded by residential activities. St Joseph's School is an established facility in the local community, and noise levels are not expected to change given the school is remaining within its current boundaries and its roll is not expected to increase substantially.

Positive effects

St Joseph's School has long been part of providing for the educational needs of primary school students in the Temuka area, through the provision of a national educational curriculum while also meeting the aspirations of those parents in the Catholic community who wish to maintain a spiritual element as part of their children's education. The schools activities are consistent with the purpose of the Act under Section 5, which seeks to enable people and communities to provide for their social and cultural wellbeing.

The nature of the proposed public work is:

The designation for Education Purposes under the Resource Management Act 1991 is to provide for the ongoing operation, maintenance, development of public education for primary school students on the site.

The nature of the work conducted and operated on the site subject to the designation notice is:

- the construction, undertaking, establishment, management, operation and maintenance of an integrated primary school; and
- the use of the land for educational public purposes where the relevant education authority constructs, undertakes, establishes, manages, operates, or maintains land for such work or use.

The nature of the proposed restrictions that would apply to the public work are:

No restrictions are considered necessary with respect to the operation of the existing school on this site.

Any future development would be subject to the provisions of the Outline Plan provisions under section 176A of the Resource Management Act. St Joseph's School is a state integrated school, which due to Education Act Amendments 2017 is now subject to the same regulatory regime as other existing state schools which the Minister of Education has financial responsibility for.

Alternative sites, routes, and methods have been considered to the following extent:

No consideration of alternative sites or routes is required in this case, as the proposed designation is required to recognise an existing school facility within the Temuka community, and within the current boundaries of the school.

This state integrated school was established under the now repealed Private Schools Conditional Integration Act 1975 where the alternative method is for established of the school is via a resource consent application and therefore subject to the planning controls under the District Plan.

However, in *Ministry of Education versus Christchurch City Council, Environment Court Decision C130/03* the Environment Court decided that as a general principle this was an inappropriate method. The Court stated (*refer paragraph 41*) that it was "..... concerned with the methods in the sense of physical means of achieving the public work, not whether designation as opposed to plan provisions or a resource consent is the appropriate method of achieving the work".

This decision confirmed that designations for schools hold a significant number of benefits over district plan controls and are therefore a preferable planning method to be utilised when providing for the operation, maintenance and development of primary and secondary schools in New Zealand.

The Minister of Education, is the relevant requiring authority with financial responsibility for state and state integrated schools. Designation of schools which have been integrated pursuant to the Private Schools Conditional Integration Act 1975 (now repealed) is the most appropriate method for the purpose of Section 171(1) of the Resource Management Act.

The public work and designation are reasonably necessary for achieving the objectives of the requiring authority because:

The designation is reasonably necessary for achieving the objectives of the requiring authority because this efficiently provides for the continued operation, development and improvement of the school in a manner consistent with that of other integrated schools and State schools.

Since the repeal of the Private Schools Conditional Integration Act 1975, the Minister confirms that of Notices of Requirement are appropriate to be sought for Catholic Diocese schools, which all have integration agreements with the Minister of Education; in the same way existing state integrated schools are already designated in other District Plans, such as the Wellington City and Christchurch City Plans respectively.

The technique of designation provides for greater consistency for the treatment of schools and greater certainty in terms of their future management. This certainty is considered to be important by the Minister of Education as a long-term commitment is made to the particular sites selected or used for the operation of a school. It also provides certainty to the local authority in terms of the presence of this and similar school activities, which is beneficial to other resource users.

The following consultation has been undertaken with parties that are likely to be affected:

No consultation has been undertaken, as the effects of operating the existing school will be no different to those existing prior to the requirement.

The Minister of Education attaches the following information required to be included in this notice by the district plan, regional plan, or any regulations made under the Resource Management Act 1991.

1. A plan showing the area of the site subject to the requirement and its immediate surroundings, and the legal description.
2. A site plan showing the arrangement of buildings on the site, and describing the extent of existing facilities.



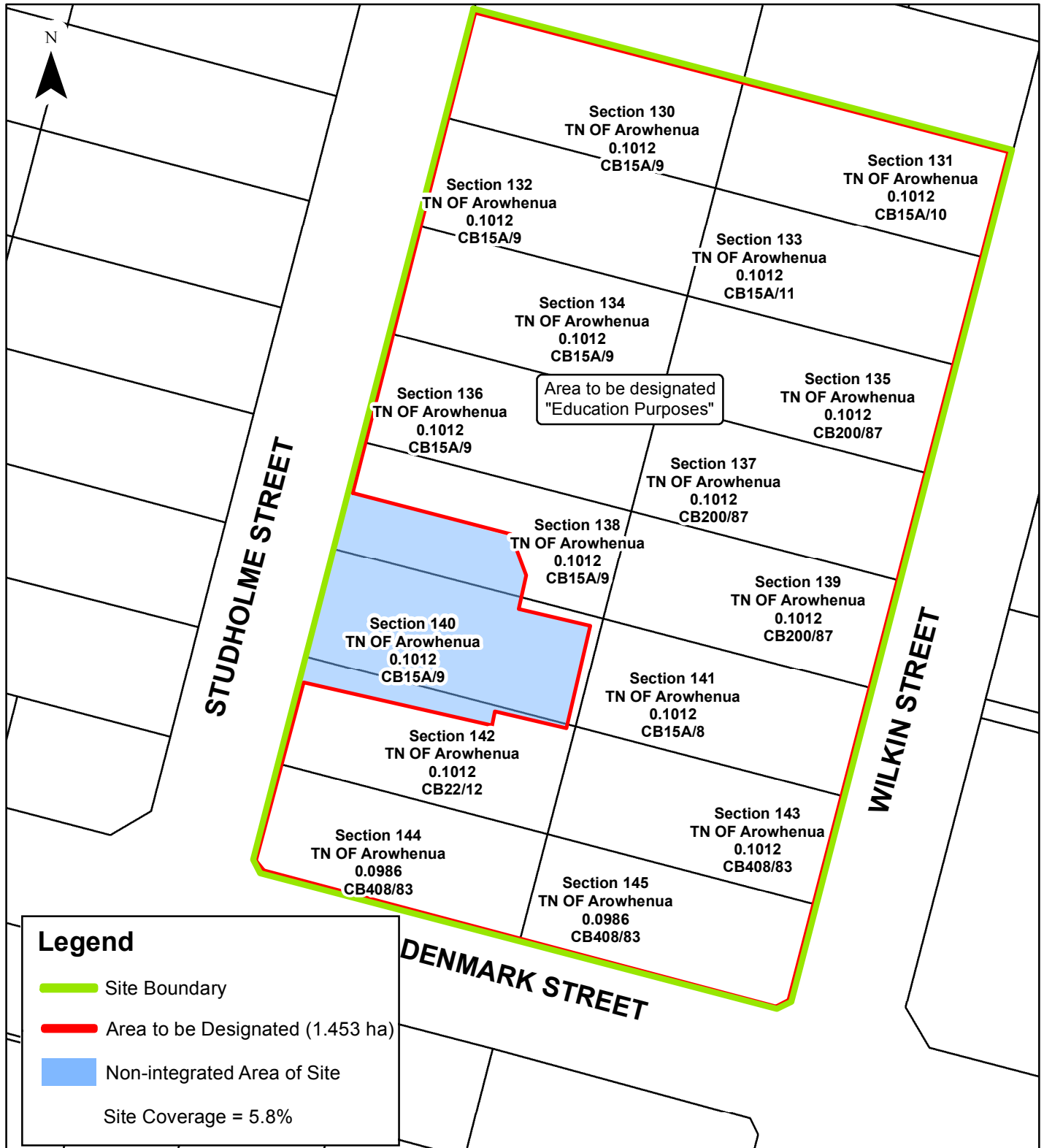
(Signed under delegated authority May 2018)

Simon Cruickshank
Ministry of Education

20/5/18
Date

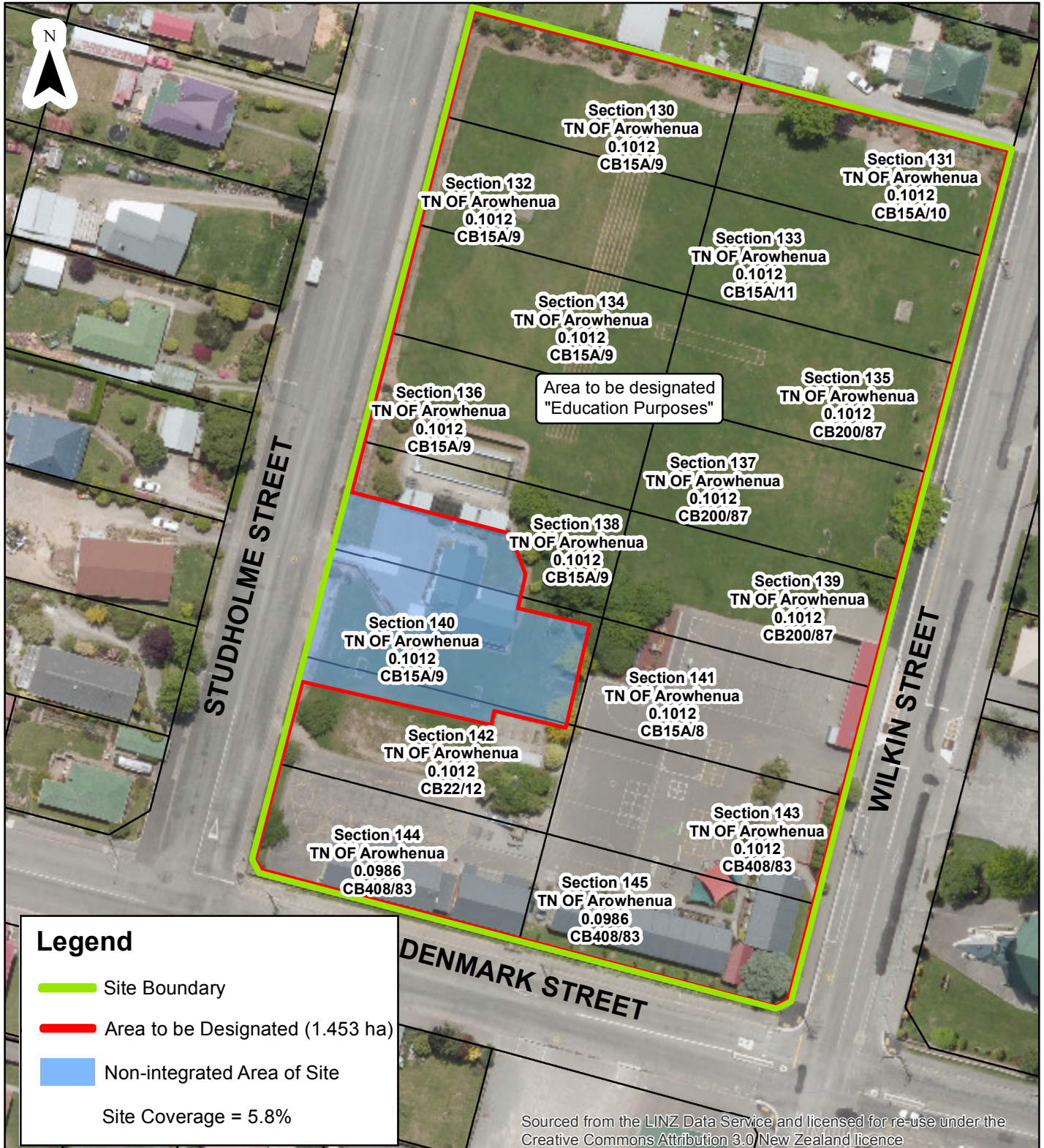
NOTICE OF REQUIREMENT TO TIMARU DISTRICT COUNCIL
 FOR A DESIGNATION UNDER SECTION 168 OF THE
 RESOURCE MANAGEMENT ACT 1991

1.453 hectares being Sections 130, 132, 134 & 136 in TN of Arowhenua and described in title CB15A/9, and
 Section 131 in TN of Arowhenua and described in title CB15A/10, and
 Section 133 in TN of Arowhenua and described in title CB15A/11, and
 Sections 135, 137 & 139 in TN of Arowhenua and described in title CB200/87, and
 part of Sections 138 & 140 of TN of Arowhenua and described in title CB15A/9, and
 Section 141 in TN of Arowhenua and described in title CB15A/8, and
 Section 142 in TN of Arowhenua and described in title CB22/12, and
 Sections 143, 144 & 145 in TN of Arowhenua and described in title CB408/83.



NOTICE OF REQUIREMENT TO TIMARU DISTRICT COUNCIL
FOR A DESIGNATION UNDER SECTION 168 OF THE
RESOURCE MANAGEMENT ACT 1991

1.453 hectares being Sections 130, 132, 134 & 136 in TN of Arowhenua and described in title CB15A/9, and Section 131 in TN of Arowhenua and described in title CB15A/10, and Section 133 in TN of Arowhenua and described in title CB15A/11, and Sections 135, 137 & 139 in TN of Arowhenua and described in title CB200/87, and part of Sections 138 & 140 of TN of Arowhenua and described in title CB15A/9, and Section 141 in TN of Arowhenua and described in title CB15A/8, and Section 142 in TN of Arowhenua and described in title CB22/12, and Sections 143, 144 & 145 in TN of Arowhenua and described in title CB408/83.



Form 18

Notice of requirement by the Minister of Education under Section 168 of the Resource Management Act 1991

The Minister of Education hereby gives notice of a requirement for a designation for Education Purposes in the Timaru District Plan.

The site to which the requirement applies is as follows:

St Joseph's School, 29 Afghan Street, Pleasant Point (Part Lot 11 DP 365, and Lots 12, 13, and 14 DP 365).

Site Description

St Joseph's School is a small state integrated primary school (years 1 to 8) established in 1928 and integrated under the Private Schools Conditional Integration Act 1975. The site is in a predominantly residential area of Pleasant Point and is bounded by Afghan Street to the north, Khan Street to the east and Kabul Street to the south. This is one of those relatively common situations where the Catholic Church is co-located with the School. Immediately adjoining the site to the west is St Mary's Catholic Church, and beyond that towards Khyber Street are sealed playing courts, and two other buildings, all on Lots 9 – 11 DP 365. Except for a small part of Lot 11, this land is not to form part of the designation. On the opposite side of Khan Street to the east is an open grassed area which is also owned by the Diocese (Lots 15 and 16 DP 365), and is occasionally used for sports activities by the school. However the designation is to be confined to the school site on Part Lot 11 and Lots 12 – 14 as set out above. The land to the south of Afghan Street, including the school site, rises gently in height towards Kabul Street and beyond. Beyond to the north, is the historic Pleasant Point railway line, State Highway 8, and the commercial centre of the township.

The 1st July 2017 the school roll was 50 pupils. There are a total of 4 classrooms with a 3.78 full time equivalent (FTE) staff employed at the school. The school site to be designated is 3550m².

There is one extended classroom block, and a separate administration area and staffroom on the site. These are primarily centred around the entrance off Khan Street. The school has no onsite parking area. There is a hard surfaced area in front of the classroom blocks and a playing field and playground at the north end of the site.

Site coverage by buildings is approximately 16.8% and the school buildings are all single storey.

St Joseph's School has been an integral part of the local community for the past 88 years, and is anticipated to have a stable roll in the future. The school and its activities are a long standing and established part of the environment of the area. In the future the school may need flexibility to balance coverage, height, and open space to satisfy future needs. For example, when the Ministry of Education school property guide changed in the early 2000's, the required floor space for any given school increased by around 40%, without any change to student numbers, reflecting changes in the quality and quantity of facilities expected to be provided to students and staff schools. Where existing building stock has reached the end of its economic life, its replacement floor space may be larger. In addition to potential future changes in the school roll, schools must also accommodate changes and

additions to the curriculum as required by the Ministry of Education, which can also increase demands for teaching space.

Visual effects

The School is separated from adjoining residential properties on the eastern and southern boundaries by Kabul and Khan Street respectively. The residential lot east of the school is currently vacant. The church and the original school building adjoin the western boundary screening any visual effects on properties on Kyber Street. The school is surrounded by low, transparent metal fencing and is readily visible from the surrounding roads. The school buildings are characteristic of a typical small school site with relatively modest buildings with associated grassed play areas and boundary trees. Any redevelopment of facilities on the site in the future is most unlikely to have any discernible adverse effect on the surrounding area.

Traffic and Parking

Afghan, Kabul and Khan Streets are all classified as local roads. As St Joseph's has a large catchment extending to the rural area, there are school bus services operating to and from the school and a bus stop is located on the eastern side of the school beside the main entrance. Pedestrian access to the school is available from both Afghan Street and Khan Street.

Traffic effects including increased traffic generation, and temporary on street parking associated with parents dropping off and picking up children, are typical of schools generally and of limited duration. In addition, the very small scale of the school means that traffic effects are very transitory and minor in nature.

Car parking for the school site is on the surrounding streets as there is no onsite area provided. 10 cycle spaces are available for the students on the site.

Noise

A characteristic feature of schools is noise associated with children's activities during outdoor play, at times when children are arriving at, and leaving the school, and irregular noise generation associated with other school events such as organised sports and activities outside school hours. School buildings and hard surface play areas are orientated towards the north. No residential properties will be affected by the schools activities including active play areas, and the school site is physically isolated from residential neighbours by open space, intervening streets, and church buildings. Schools by their very nature are an inherent part of a residential community and are almost invariably surrounded by residential activities. St Joseph's School is an established facility in the local community and noise levels are not expected to change given the school is remaining within its current boundaries and its roll is not expected to remain stable.

Positive effects

St Joseph's School has long been part of providing for the educational needs of primary school students in the Pleasant Point area, through the provision of a national educational curriculum while also meeting the aspirations of those parents in the Catholic community who wish to maintain a spiritual element as part of their children's education. The schools activities are consistent with the purpose of the Act under Section 5, which seeks to enable people and communities to provide for their social and cultural wellbeing.

The nature of the proposed public work is:

The designation for Education Purposes under the Resource Management Act 1991 is to provide for the ongoing operation, maintenance, development of public education for primary school students on the site.

The nature of the work conducted and operated on the site subject to the designation notice is:

- the construction, undertaking, establishment, management, operation and maintenance of an integrated primary school; and
- the use of the land for educational public purposes where the relevant education authority constructs, undertakes, establishes, manages, operates, or maintains land for such work or use.

The nature of the proposed restrictions that would apply to the public work are:

No restrictions are considered necessary with respect to the operation of the existing school on this site.

Any future development would be subject to the provisions of the Outline Plan provisions under section 176A of the Resource Management Act. St Joseph's School is a state integrated school, which due to Education Act Amendments 2017 is now subject to the same regulatory regime as other existing state schools, which the Minister of Education has financial responsibility for.

Alternative sites, routes, and methods have been considered to the following extent:

No consideration of alternative sites or routes is required in this case, as the proposed designation is required to recognise an existing school facility within the Pleasant Point community, and within the current boundaries of the school.

This state integrated school was established under the now repealed Private Schools Conditional Integration Act 1975 where the alternative method for establishment of the school is via a resource consent application and therefore subject to the planning controls under the District Plan.

However, in *Ministry of Education versus Christchurch City Council, Environment Court Decision C130/03* the Environment Court decided that as a general principle this was an inappropriate method. The Court stated (*refer paragraph 41*) that it was "*..... concerned with the methods in the sense of physical means of achieving the public work, not whether designation as opposed to plan provisions or a resource consent is the appropriate method of achieving the work*".

This decision confirmed that designations for schools hold a significant number of benefits over district plan controls and are therefore a preferable planning method to be utilised when providing for the operation, maintenance and development of primary and secondary schools in New Zealand.

The Minister of Education, is the relevant requiring authority with financial responsibility for state and state integrated schools. Designation of schools which have been integrated pursuant to the Private Schools Conditional Integration Act 1975 (now repealed) is the most appropriate method for the purpose of Section 171(1) of the Resource Management Act.

The public work and designation are reasonably necessary for achieving the objectives of the requiring authority because:

The designation is reasonably necessary for achieving the objectives of the requiring authority because this efficiently provides for the continued operation, development and improvement of the school in a manner consistent with that of other integrated schools and State schools.

Since the repeal of the Private Schools Conditional Integration Act 1975, the Minister confirms that Notices of Requirement are appropriate to be sought for Catholic Diocese schools, which all have integration agreements with the Minister of Education; in the same way existing state integrated schools are already designated in other District Plans, such as the Wellington City and Christchurch City Plans respectively.

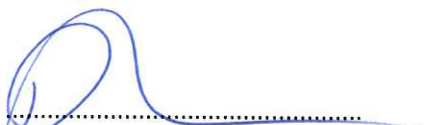
The technique of designation provides for greater consistency for the treatment of schools and greater certainty in terms of their future management. This certainty is considered to be important by the Minister of Education as a long-term commitment is made to the particular sites selected or used for the operation of a school. It also provides certainty to the local authority in terms of the presence of this and similar school activities, which is beneficial to other resource users.

The following consultation has been undertaken with parties that are likely to be affected:

No consultation has been undertaken, as the effects of operating the existing school will be no different to those existing prior to the requirement.

The Minister of Education attaches the following information required to be included in this notice by the district plan, regional plan, or any regulations made under the Resource Management Act 1991.

1. A plan showing the area of the site subject to the requirement and its immediate surroundings, and the legal description.
2. A site plan showing the arrangement of buildings on the site, and describing the extent of existing facilities.



(Signed under delegated authority May 2018)

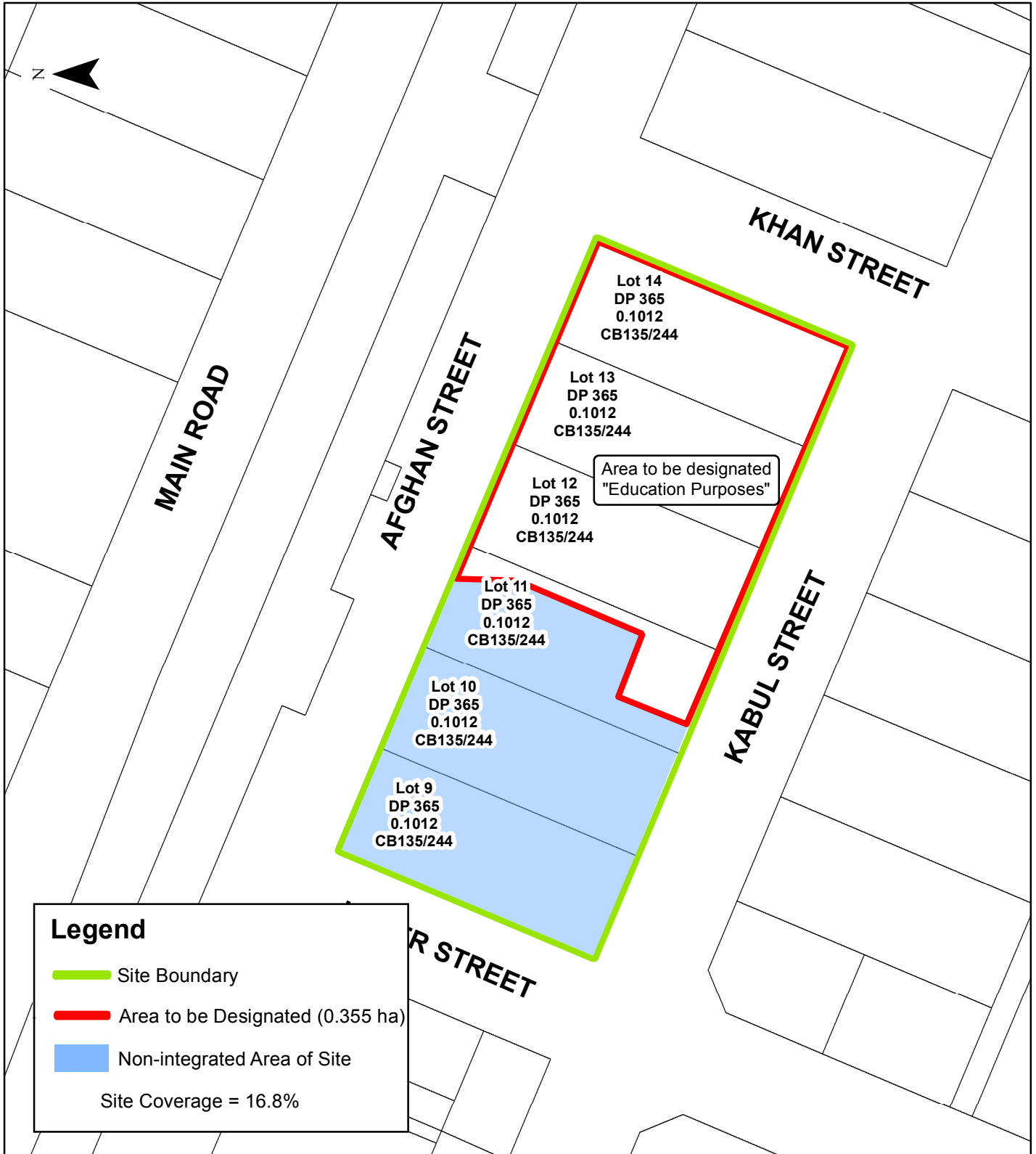
Simon Cruickshank
Ministry of Education

26/8/18

Date

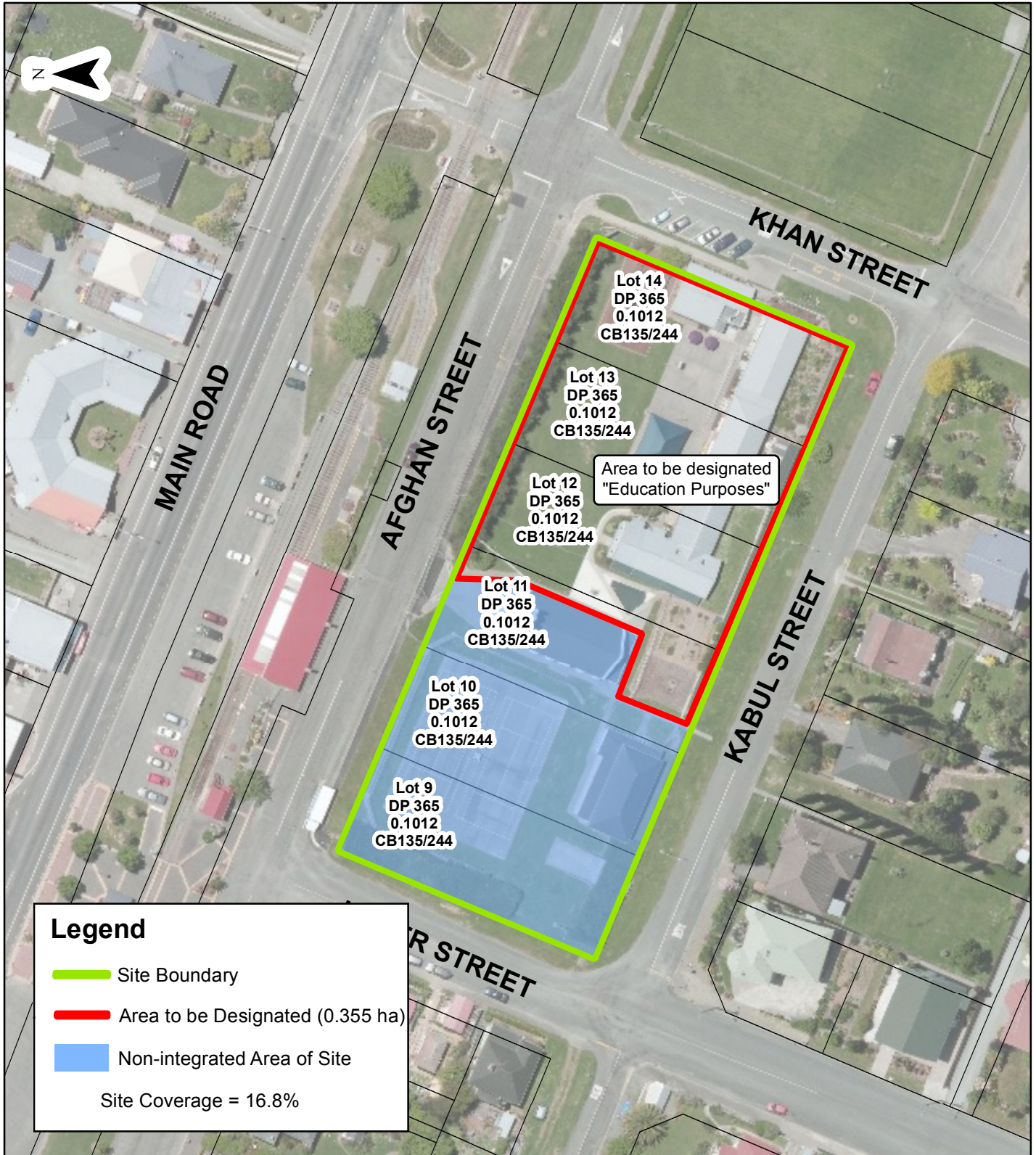
NOTICE OF REQUIREMENT TO TIMARU DISTRICT COUNCIL
FOR A DESIGNATION UNDER SECTION 168 OF THE
RESOURCE MANAGEMENT ACT 1991

0.355 hectares being Pt Lot 14 Deposit Plan 365 and described in title CB135/244, and
Pt Lot 13 Deposit Plan 365 and described in title CB135/244, and
Pt Lot 12 Deposit Plan 365 and described in title CB135/244, and
part of Pt Lot 11 Deposit Plan 365 and described in title CB135/244.



NOTICE OF REQUIREMENT TO TIMARU DISTRICT COUNCIL
FOR A DESIGNATION UNDER SECTION 168 OF THE
RESOURCE MANAGEMENT ACT 1991

0.355 hectares being Pt Lot 14 Deposit Plan 365 and described in title CB135/244, and
Pt Lot 13 Deposit Plan 365 and described in title CB135/244, and
Pt Lot 12 Deposit Plan 365 and described in title CB135/244, and
part of Pt Lot 11 Deposit Plan 365 and described in title CB135/244.



Form 18

Notice of requirement by the Minister of Education under Section 168 of the Resource Management Act 1991

The Minister of Education hereby gives notice of a requirement for a designation for Education Purposes in the Timaru District Plan.

The site to which the requirement applies is as follows:

Roncalli College, Wellington Street, Timaru (part Lot 2 DP 45190, Lot 3 DP 10699, part Lots 21, 22, and 23, DP 76).

Site Description

Roncalli College is a state integrated high school (years 9 to 13) established and integrated in 1982 under the Private Schools Conditional Integration Act 1975. The site is in a predominantly residential area of Timaru and adjoins housing on its northern, western and southern boundaries, and State Highway 1 on its eastern side.

The 1st July 2017 the school roll was 483 pupils and an additional component of 22 international students. There a total of 29 classrooms with a 37.33 full time equivalent (FTE) staff employed at the school. The school site to be designated is 4.410 ha.

There are 9 classroom blocks, one containing the administration area on the site. These buildings are primarily centred around the primary entrance off Wellington Street, with the exception of the large gymnasium building which is midway between Wellington Street and Craigie Avenue. The school site is adjoined by the Sacred Heart Basilica and the Parish Hall on the north-eastern side fronting Craigie Avenue, which however is not part of the area to be designated. The Diocese also owns two residential properties beyond the northern end of the site on Napier Street, but these are also not to be designated.

The school has two on-site parking areas, one extending from the end of Wellington Street on the western site of the site, and the other off State Highway 1. The latter is used for both staff and limited student parking. There is an extensive hard surfaced area in front of the classroom blocks and playing courts towards the northern end of the site. There is a grassed area with some trees in the northern corner of the school site to the rear of the basilica. The primary grassed area containing the playing fields are located along the southern side of the school adjacent to the rear boundary of houses fronting Hassall Street and Cain Street.

The school buildings on the site occupy a ground floor area of 1194 m², the grass playing fields 6283 m² and two adventure playgrounds totalling 860 m². Site coverage by buildings is approximately 11.5%. The buildings comprise a mix of single and two storey structures.

Roncalli College has been an integral part of the local community for the past 34 years, and even with the roll recovery anticipated over the next three years is not anticipated to have a significantly greater roll in the future. The school and its activities have been absorbed into the environment of the area.

In the future however, the school will need flexibility to balance coverage, height, and open space on site to satisfy future needs. For example, when the Ministry of Education school property guide changed in the early 2000's, the required school floor space for any given school increased by around 40%, without any change to student numbers, reflecting changes in the quality and quantity of facilities expected to be provided to students and staff at schools. Where existing building stock reaches the end of its economic life, its replacement floorspace may need to be larger. In addition to potential future changes in the school roll, schools must also accommodate changes and additions to the curriculum as required by the Ministry of Education, which can also increase demands for teaching space.

Visual effects

The school buildings are primarily clustered across the centre of the site and to a large extent are isolated from directly adjoining neighbours by the playing fields, Craigie Avenue (State Highway 1) Wellington Street and the Basilica precinct. The Basilica is of course the dominant physical feature in this area. Otherwise residential dwellings on Hassall Street, Cain Street, Wellington Street, and Napier Street and are largely screened by fencing and vegetation. The school buildings are a long established part of the local residential environment and are characteristic of a typical secondary school, with a significant cluster of buildings and associated grassed play areas and boundary trees.

The surrounding area is predominantly residential, and in the Residential 2 zoning provided for under the Operative Plan, permitted building heights are 12m and there is no specific building coverage requirement. Any redevelopment on the school site is will fall comfortably within the scale of buildings anticipated in this area.

Traffic and Parking

State Highway 1 is classified as a national route, and Wellington Street is a local road. As Roncalli College has a large catchment extending into the rural area, there are extensive school bus services operating to and from the school, which is reflected in the large bus parking area parallel but separate to the carriageway of State Highway 1 in Craigie Avenue. Pedestrian access to the school is available from both Wellington Street and Craigie Avenue, and also by way of a narrow access way from Cain Street which is not available for general vehicular access.

Traffic effects including increased traffic generation, and temporary on street parking associated with parents dropping off and picking up children, are typical of schools generally, and of limited duration. Transport arrangements associated with bus movements in Craigie Avenue are well established and are undertaken clear of the traffic stream.

There is substantial car parking space available on the site to be designated. There are 50 car parks located to the east of the gymnasium off State Highway 1 and another 50 carparks off Wellington Street and adjacent to the three small classroom blocks. Cycle spaces are available for the students and staff on the site, but these do not appear to be extensively utilised.

Noise

A characteristic feature of schools is noise associated with children's activities during outdoor play, at times when children are arriving at, and leaving the school, and irregular noise generation associated with other school events such as organised sports and occasional activities outside school hours. School buildings and hard surface play areas are orientated towards the north. Those residential

properties most affected by the schools outdoor activities would be the houses off the southern end of Wellington Street, but these do not adjoin any active play areas. Schools by their very nature are an inherent part of a residential community and are almost invariably surrounded by residential activities. Roncalli College is an established facility in the local community and noise levels are not expected to change, given the school is remaining within its current boundaries and its roll is not expected to increase significantly.

Positive effects

Roncalli College has long been part of providing for the educational needs of high school students in the Timaru area, through the provision of a national educational curriculum while also meeting the aspirations of those parents in the Catholic community who wish to maintain a spiritual element as part of their children's education. The schools activities are consistent with the purpose of the Act under Section 5, which seeks to enable people and communities to provide for their social and cultural wellbeing.

The nature of the proposed public work is:

The designation for Education Purposes under the Resource Management Act 1991 is to provide for the ongoing operation, maintenance, development of public education for high school students on the site.

The nature of the work conducted and operated on the site subject to the designation notice is:

- the construction, undertaking, establishment, management, operation and maintenance of an integrated primary school; and
- the use of the land for educational public purposes where the relevant education authority constructs, undertakes, establishes, manages, operates, or maintains land for such work or use.

The nature of the proposed restrictions that would apply to the public work are:

No restrictions are considered necessary with respect to the operation of the existing school on this site.

Any future development would be subject to the provisions of the Outline Plan provisions under section 176A of the Resource Management Act. Roncalli College is a state integrated school, which due to Education Act Amendments 2017 is now subject to the same regulatory regime as other existing state schools which the Minister of Education has financial responsibility for.

Alternative sites, routes, and methods have been considered to the following extent:

No consideration of alternative sites or routes is required in this case, as the proposed designation is required to recognise an existing school facility within the Timaru community, and within the current boundaries of the school.

This state integrated school was established under the now repealed Private Schools Conditional Integration Act 1975 where the alternative method for establishment of the school is via a resource consent application and therefore subject to the planning controls under the District Plan.

However, in *Ministry of Education versus Christchurch City Council, Environment Court Decision C130/03* the Environment Court decided that as a general principle this was an inappropriate method. The Court stated (*refer paragraph 41*) that it was "..... concerned with the methods in the sense of physical means of achieving the public work, not whether designation as opposed to plan provisions or a resource consent is the appropriate method of achieving the work".

This decision confirmed that designations for schools hold a significant number of benefits over district plan controls and are therefore a preferable planning method to be utilised when providing for the operation, maintenance and development of primary and secondary schools in New Zealand.

The Minister of Education, is the relevant requiring authority with financial responsibility for state and state integrated schools. Designation of schools which have been integrated pursuant to the Private Schools Conditional Integration Act 1975 (now repealed) is the most appropriate method for the purpose of Section 171(1) of the Resource Management Act.

The public work and designation are reasonably necessary for achieving the objectives of the requiring authority because:

The designation is reasonably necessary for achieving the objectives of the requiring authority because this efficiently provides for the continued operation, development and improvement of the school in a manner consistent with that of other integrated schools and State schools.

Since the repeal of the Private Schools Conditional Integration Act 1975, the Minister confirms that Notices of Requirement are appropriate to be sought for Catholic Diocese schools, which all have integration agreements with the Minister of Education; in the same way existing state integrated schools are already designated in other District Plans, such as the Wellington City and Christchurch City Plans respectively.

The technique of designation provides for greater consistency for the treatment of schools and greater certainty in terms of their future management. This certainty is considered to be important by the Minister of Education as a long-term commitment is made to the particular sites selected or used for the operation of a school. It also provides certainty to the local authority in terms of the presence of this and similar school activities, which is beneficial to other resource users.

The following consultation has been undertaken with parties that are likely to be affected:

No consultation has been undertaken, as the effects of operating the existing school will be no different to those existing prior to the requirement.

The Minister of Education attaches the following information required to be included in this notice by the district plan, regional plan, or any regulations made under the Resource Management Act 1991.

1. A plan showing the area of the site subject to the requirement and its immediate surroundings, and the legal description.
2. A site plan showing the arrangement of buildings on the site, and describing the extent of existing facilities.

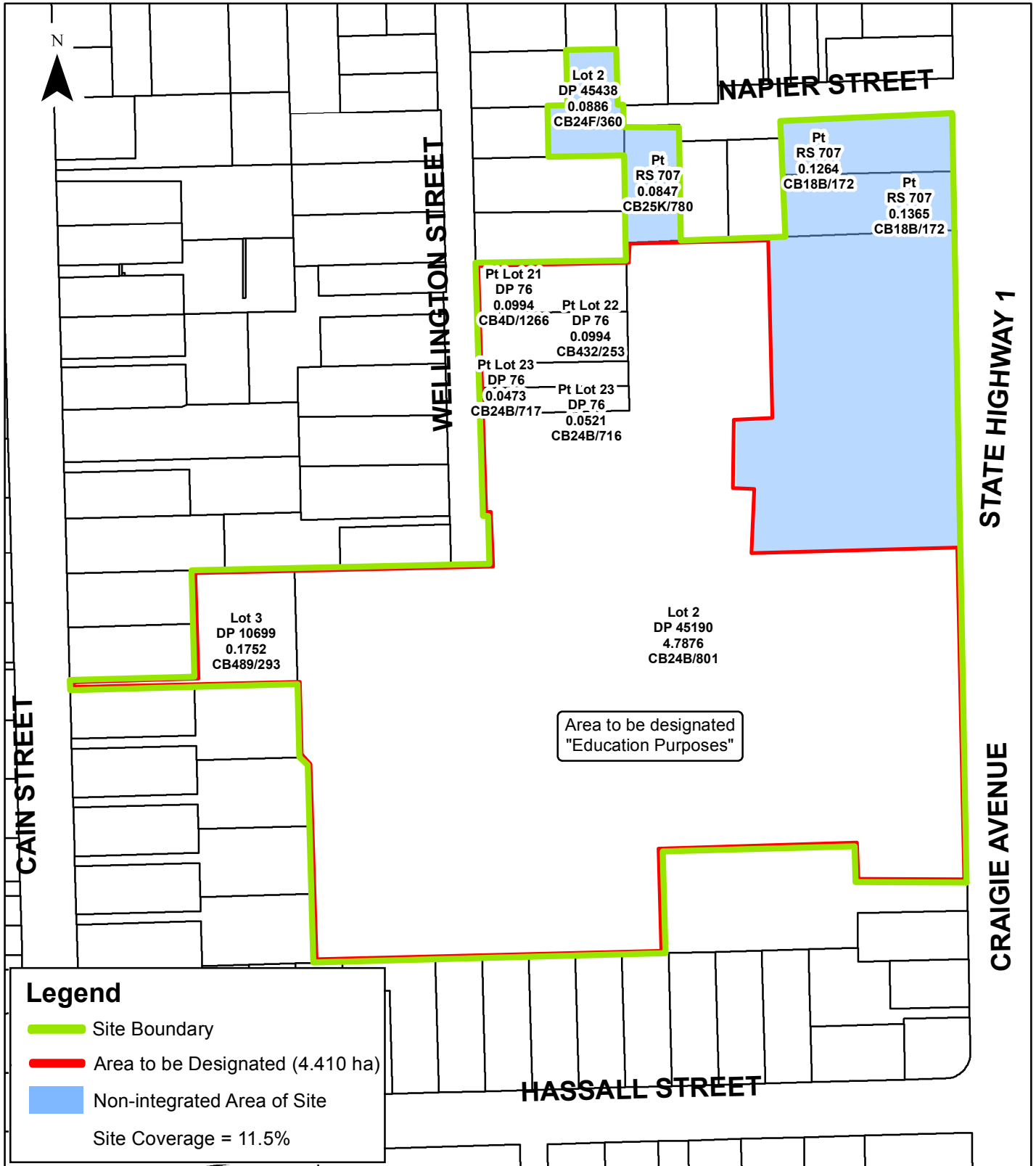

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(Signed under delegated authority May 2018)
Simon Cruickshank

Ministry of Education


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Date

NOTICE OF REQUIREMENT TO TIMARU DISTRICT COUNCIL
FOR A DESIGNATION UNDER SECTION 168 OF THE
RESOURCE MANAGEMENT ACT 1991

4.410 hectares being part of Lot 2 Deposit Plan 45190 and described in title CB24B/801, and Lot 3 Deposit Plan 10699 and described in title CB489/293, and Pt Lot 21 Deposit Plan 76 and described in title CB4D/1266, and Pt Lot 22 Deposit Plan 76 and described in title CB432/253, and Pt Lot 23 Deposit Plan 76 and described in title CB24B/717, and Pt Lot 23 Deposit Plan 76 and described in title CB24B/716.



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